Fort Wayne Center for Learning Client Information

		Date		
Referred By	Title/Position			
	IDENTIFYING INF	FORMATION		
Full Name		Goes By		
Birth date	Age	Grade		
Address				
City, State, Zip			County	

PARENT/GUARDIAN CONTACT INFORMATION

Parent/Guardian	Relationship	
Address		
Place of Business	Work Phone	
Occupation	Home Phone	
Email Address	Cell Phone	
Parent/Guardian	Relationship	
Parent/Guardian Address	Relationship	
	Relationship Work Phone	
Address		

ALTERNATE CONTACT

Contact	Relationship			
Address				
		Work Phone		
		Home Phone		

Cell Phone

RACIAL BACKGROUND

We encourage you to voluntarily provide the following information on racial background and ethnicity. Demographic			
information is often requested by our funders.			
The child's racial background: (check all that apply) □ American Indian or Alaskan Native			
🗆 Asian 🗆 Black or African American 🗆 Hawaiian or Pacific Islander			
□ White □ Other/Multiracial (specify racial background)			
The child's ethnic background: (check one) 🗆 Hispanic or Latina 🗆 Not Hispanic or Latina			

FAMILY HISTORY

Number of	Number of	Position (oldest, youngest)	
Brothers	Sisters	Position (oldest, youngest)	
History of learning difficulties within the family. (Please elaborate.)			

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BIRTH HISTORY

Unusual factors regarding pregnancy and/or birth? (Please elaborate.)	
and of offull. (Fease claborate.)	

PHYSICAL AND DEVELOPMENTAL DATA

Age of sitting		Walking	1 st Words	1 st Sentences	
Right-handed or left-handed					
Describe any hand-eye coordination/visual-motor difficulties:					
Describe any vision or hearing difficulties:		_			
Describe any attent difficulties:	ion				
Describe any media and/or diagnoses (i significant medical childhood – high fe illness, accidents, e	ncluding events during evers, unusual				
Medication history	:				
Known allergies:					
Present sleeping ha	bits				
Present energy/activity level					

SOCIAL AND PERSONAL FACTORS

Relationship with parents and siblings	
General home attitude	
Relationship with friends	
Attitude toward school	
Attitude toward learning problems	

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EDUCATIONAL HISTORY

Current school	r i i i i i i i i i i i i i i i i i i i	Teacher	
Address	F	Phone	
School District			
Special programs/services			
provided (include start/end dates and # of hours/week			
dates and # of nours/ week			
Teacher's Reports			
reacher 5 Reports			
Grades repeated and why:			
Grades repeated and wiry.			
Describe any changes of			
schools and/or teachers			

OTHER THERAPIES CHILD IS RECEIVING

Please check what other services/therapies your child is currently receiving:

Speech	Providers name:
Physical Therapy	Providers name:
Occupational Therapy	Providers name:
Anger Management	Providers name:
Counseling/Therapy	Providers name:
Other	Providers name:

Outside Assessment(s)	OTHER ASSESSMENTS			
Type/Name	Tested by/title	Date	Results/Recommendations	

ADDITIONAL COMMENTS

Please add any other information that may be relevant. Use the back if necessary.

Turn page over and write any additional information on back

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